

2016 – 2017 Pupil Premium funding totalled £588,250

Total pupil premium expenditure £605,507

Introduction

Excelsior Academy has a large proportion of pupils eligible for free school meals and Ever 6 Pupil Premium. Deprivation is also very high as are number of pupils classed as SEN and / or EAL. These classifications inevitably overlap and as such, make it extremely difficult to analyse the performance of PP pupils as a distinct group.

Rationale

It was used to fund strategies and activities similar to 2015 – 2016, under the same headings, following an evaluation of the impact of each strategy on improved attendance, progress and attainment for all pupils, but in particular those whose attainment when they join Excelsior is significantly below expectations.

Research has been conducted by The Sutton Trust to identify strategies that help to close the attainment gaps for disadvantaged pupils. Their research indicates that the more successful strategies include 1 to 1 tuition, small group work, peer support, parental support and homework. It is recommended that effective support must, however, be tailored to the individual needs of the pupil and not generic. The additional Pupil Premium funding has enabled the Academy's School Principals to invest in additional personalised support for targeted pupils in a context of offering personalised learning and support for all of our pupils. The Academy has also invested significantly in parental engagement; Pupil Premium funding was used to facilitate initiatives contributing to the achievement of the Academy wide LPPA (Leading Parent Partnership Award).

Expenditure

Expenditure is gathered in a new and comprehensive data system, which can provide information on whole school and individual spend. This aim of the system is to ensure pupils have access to individual entitlement and principals can be held to account for appropriate use of pupil premium funds.

Pupil Premium Spending initiative	Approximate total spend
Emotional mentoring: <ul style="list-style-type: none">• 1:1 support with behaviour manager/ welfare manager• Small group intervention work• Academic mentoring• Counselling• Art therapy	£94,459
Breakfast club/break snacks/provision of evening meal	£85,547
CSW SEN support (including 1:1) Expenditure above and beyond individual pupil funding and £6000 SEN allocation in school budget	£83,862
Attendance support (including collections and drop-offs)	£53,800
Supported educational visits	£73,651
Alternative Education	£22,872
Access to extended school activities	£112,823

Miscellaneous: Music tuition Group tuition Translation Educational psychology Family Equipment	£78,493
Total	£605,507

We have an excellent data management system which enables staff to track the progress of every child in every subject at any time and in doing so very quickly spot any concerns about progress.

Impact:

Attendance

2008-2009 82%

2016-2017 over all 95.5% PP 95%

Progress and attainment

The impact of our strategy for **2016– 2017** has been to address the performance gap between the attainment and progress of pupils who qualify for pupil premium and those who don't, so that in almost all categories the Excelsior gap is significantly less than the Newcastle School average, making Excelsior one of the best performing schools/academies in Newcastle for closing the gap.

For example -

Y11 cohort taking GCSE's in 2017.

Total cohort size = 177

Pupil Premium = 109 (62%) / Non Pupil Premium = 68 (38%)

Excelsior has a significantly higher proportion of Pupil Premium pupils than non-Pupil Premium pupils.

70/109 PP and Deprivation (64%) / 34/68 non PP and Deprivation (50%)

A larger number and percentage of the PP pupils are also within the Deprivation category

53/109 PP are also SEN (49%) / 20/68 non PP are also SEN (29%)

A larger number and percentage of the PP pupils are also SEN

The classification of pupils into target groups is very complex at Excelsior where many pupils fall into several groups. However, the table below shows currently unvalidated data for English and Maths for the 2017 GCSE examinations which shows that the gap in performance is negligible but in both English and Maths, and overall the Pupil Premium pupils had a higher average point score and lower residual than those classified as non-pupil premium.

GCSE 9-1				
Name	FSM Ever 6	Average Grade	Average Points	Residual
English				
	No	3=	3.06	-0.5
	Yes	3+	3.23	-0.25
Mathematics				
	No	3=	3.02	-0.55
	Yes	3=	3.08	-0.41
Summary				
	No	3=	2.93	-0.63
	Yes	3=	2.97	-0.51

In Core Science (illustrated below), the gap is again very small, but this time in favour of non PP pupils.

GCSE A* - G	FSM Ever 6	Average Grade	Average Points	Residual
Science				
	No	D-	2.86	-0.69
	Yes	D-	2.75	-0.8

In another basket 2 subject, Spanish the performance of PP pupils greatly exceeds that of non PP pupils.

GCSE A* - G	FSM Ever 6	Average Grade	Average Points	Residual
Spanish				
	No	C-	3.69	-0.2
	Yes	B=	5.44	0.06

So, in terms of attainment, the performance across subjects fluctuates, but the gap in performance between PP and non PP pupils is negligible.

Key Stage 2

Pupils in receipt of Pupil Premium funding have performed significantly better than pupils who do not receive funding in both reading and maths and better than others in writing.

29% of pupils in receipt of pupil premium achieved the expected standards in reading, writing and maths.

	reading	NA	writing	NA	Grammar	NA	maths	NA	WRM	NA
All (17)	29%	71%	23.50%	76.00%	41%	77%	29%	75%	12%	61%
PP	43%		28.57%		28.57%		57%		29%	

Key Stage 1

In Year 1 – 79% of pupils passed the Phonics Screening Test, which is in line with NA 2016. Children in receipt of Pupil Premium funding out performed other children at 82%, which is also above 2017 NA.

2017 KS1

	Reading	Writing	Maths	Grammar
All	52%	52%	41%	41%
PP*	33%	42%	17%	17%

2017 Phonics

All	79%
PP	82%