

# Year 7 Literacy and Numeracy Catch Up Premium

## **How much funding did Excelsior Academy receive in 2016 -2017?**

For the 2016 – 2017 academic year Excelsior Academy received £49,792.

## **How the funding was spent in 2016 – 2017?**

This additional funding contributes towards enabling targeted intervention programmes, one to one and small group work and the creation of smaller classes to support pupils who are significantly below national expectations for Maths and Reading to have access to focused teaching every day.

Excelsior provides a wide range of tailored programmes to help address the literacy and numeracy learning needs of identified pupils. For example the lower sets in key stage 3 all receive targeted phonics intervention up to five days a week during daily Team / CMADT time.

The KS3 mentors / tutors have all received specialist training in the effective use of phonics and have collaborated closely with Primary colleagues to ensure consistency and continuity.

## **How did the funding impact upon attainment in 2016 -2017?**

The Excelsior Year 7 cohort in 2016/17 arrived with a very low overall prior attainment score. This is a consistent year on year pattern at Excelsior Academy. Some pupils have such low levels of English and communication skills that they are unable to effectively access the curriculum. The programmes and interventions we offer are aimed to tackle this disadvantage; to provide a solid literacy and numeracy foundation on which to build and progress towards GCSE success and beyond.

Pupils with very low prior attainment make very good progress in Maths and English at Excelsior Academy (Raise Online).

## **Impact**

From September to July 2016 – 17, targeted pupils from each of the three 11 to 16 schools with reading ages of 6 and below, were able to improve their reading ages by up to 6 years.

45% of pupils eligible for pupil premium made expected progress by the end of year seven in their English lessons. 62% of these pupils arrived at the Academy with low KS2 attainment data, thus demonstrating that literacy interventions have been effective in enabling low attaining year seven pupils to access the challenging content of the curriculum. A high percentage of pupils who arrived at the Academy with low KS2 data have also made at least expected progress in lessons where a certain level of literacy is required in order to be successful, including 63% in history and 86% in geography.

**What will the funding be for 2017 -2018?**

Excelsior Academy expects to receive £49,792 funding for the academic year 2017 - 2018.

**How will the funding be spent in 2017 -2018?**

We will continue to use the funding to contribute towards one to one, small group and smaller classes to enable pupils who are significantly below national expectations for Maths and Reading to have access to focused teaching and intervention every day. The funding will largely be used to fund two specific interventions and training –

Pixl Code Intervention

Phonics Intervention