

Accessibility Plan Guidelines 2017

The Accessibility Plan should be read in consultation with the SEND Policy, the SEN Information Report and the Annual SEN Report. Together they include details of:

- The school's admission arrangements for pupils with SEN or disabilities
- The steps school have taken to prevent pupils with SEN or disabilities from being treated less favourably than other pupils
- The facilities provided to assist access to the school by pupils with SEN and disabilities. (*Children and Families Act 2014, Part 3*)

The purpose of this document is to ensure compliance with Schedule 10 of the Equality Act 2010 which requires all schools to produce an Accessibility Plan that identifies the action the school intends to take over a 3 year timescale to prevent disabled pupils from being treated less favourably than other pupils:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided and
- Improve the availability of accessible information to disabled pupils.

<http://da3.759.mwp.accessdomain.com/wp-content/uploads/2015/02/Equality-and-Diversity-Policy-LST.pdf>

Contextual information:

Excelsior Academy is accessed over four floors with access to the lift on each floor. All areas are clearly signposted with the floor level and subjects/schools available on that level. Enlarged versions of these signs are available for any person requiring them.

Any reasonable adjustments are made if:

- Requested by a parent or carer
- Requested by a member of the public with a specific need who is visiting the academy site
- It is felt the learning needs of the pupils would be better met by making these adaptations

All information is available on request in enlarged fonts, alternative colours, in braille, via voice technology as required.

The curriculum is diverse and reflects the needs of the pupils attending the school. At KS4 there are a number of pathways available for pupils such as level 1 COPE, GCSE qualifications and BTEC subjects. These options are also available through to KS5 up to level 3.

Pupils are allocated subjects level of qualification based on their learning needs and requirements in discussion with the pupil, parent/carer, SENCO and teaching staff to offer the most appropriate options for the pupil.

Ratified by governing body – date and signed