

Excelsior Academy Pupil Premium Strategy Statement 2017-2018

1. Summary information					
School	Excelsior Academy				
Academic Year	2017 - 18	Total PP budget	£551,162	Date of most recent PP Review	Sept '17
Total number of pupils	1520	Number of pupils eligible for PP	836	Date for next internal review of this strategy	15/12/17 23/03/18 06/07/18

2. Current attainment		
	Pupils eligible for PP	Pupils not eligible for PP (national average)
% achieving 5A* - C incl. EM (2015-16 only)	39.8 %	64.7%
% achieving expected progress in English / Maths (2015-16 only)	45.1 %	75.8% / 73.4%
Progress 8 score average	0.43	0.12
Attainment 8 score average	43.24	52

3. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers		
A.	Small numbers of pupils displaying challenging behaviour resulting in exclusions / possible permanent exclusions	
B.	Engagement in lessons / school life.	
C.	Lack of enrichment activities can lead to low aspiration	
External barriers		
D.	Attendance rates	
4. Desired outcomes (<i>desired outcomes and how they will be measured</i>)		Success criteria
A.	Reduce fixed term exclusions and permanent exclusions, through the implementation of RAISE provision, supported by the Inclusion Panel	Reduced number of pupils requiring a further exclusion

		Fewer behaviour incidents recorded for these pupils on MIS, (without changing recording practices or standards)
B.	Improvement in school engagement, through welfare support	Pupil surveys to monitor PP pupils feel safe, valued and part of the EA community
C.	Greater levels of enrichment	Pupils offered opportunities to travel / take part in activities they may not usually have the opportunity to experience
D.	Increased attendance rate	Reduce the number of PA amongst pupils eligible for PP. Overall attendance among pupils eligible for PP improves to 97%

4.Planned expenditure

Academic year

2017 - 18

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved progress within identified target area for individual PP pupils	Individual and group tuition targeting on individual pupil's targeted area of development	Some pupils need targeted support in areas of learning such a literacy and numeracy. This support is bespoke to each child and includes a robust mentoring system for y11 pupils	Ensure staff delivering mentoring and support have adequate training, support and coaching. Organise a time table to ensure staff delivering provision have sufficient preparation and delivery time. Data track these pupils to monitor impact of programme. Mentor / SENCO to liaise with parents of targeted children	SPs SDLs	Half termly

Improve behaviour for learning and engagement within the classroom	Support for staff, training and coaching model to be strengthened	We want to provide high support to staff to ensure behaviour for learning is effective within the classroom	Coaching time allocated. Training key staff to disseminate learning at CPL throughout the school year.	SPs	Termly
Total budgeted cost					£77000

ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve attendance	Attendance collections / drop offs and support to attend appointments	Pupils can miss whole days from school to attend medical appointments or they can miss school due to ill health which needs to be addressed by a medical practitioner. Some pupils are not registered with medical services and therefore are unable to gain support and advice around health issues, leading to further poor attendance.	Attendance Managers monitoring attendance data daily and SLT monitoring weekly	AMs K Thompson	Weekly

Support pupils in school and remove barriers	Intense Welfare Support	Due to external barriers, some children can experience difficulties in attending school. We would like to continue to provide the high levels of support required to support some pupils throughout the day. This support includes equipment, uniform, breakfast club, break time snacks, evening meals. Welfare support from designated welfare staff. This support has been proven to be extremely effective.	Monitoring of progress, academic, attendance and CPOMs data. Pupil Voice Feedback from external agencies	K. Thompson	Half termly
Support behaviour challenges	RAISE on-site alternative education provision	Provide a safe on site alternative education provision which aims to support pupils with engagement and avoid exclusions	Monitoring of provision Exclusion figures should significantly reduce Behaviour statistics recorded through Facility should reduce in number and severity.	K Thompson	Half Termly
Total budgeted cost					£296,000
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve aspirations	Support after school	We aim to improve pupil aspirations, by supporting pupils to attend activities,	Pupils to be offered opportunities to take part in trips, visits and	Welfare Managers	Termly

	activities / music tuition	some abroad, that they may not ordinarily have the opportunity of experiencing. We would like to provide music tuition to those pupils who would like this and enrich lives through after school / before school activities	activates. This will be closely monitored by each school's welfare team.		
Improve learning and aspirations through Family Learning	Family learning initiatives to run weekly within EA.	Research proves that through family learning and engagement, pupil progress can excel. Through offering family learning activities and events, we believe pupil aspirations and progress will follow	Work with LA to engage providers to deliver sessions. Termly Family Fun days	CDE	Termly
Total budgeted cost					£178,162

